

MAINE STATE BOARD OF EDUCATION

23 State House Station AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on December 12, 2012, at the Cross State Office Building, Augusta, Maine. The following members were present: Chair Steven Pound; Vice Chair Nancy Perkins; James Banks, Sr.; Heidi Sampson; Peter Geiger; Ande Smith; William Beardsley; Chelsey Whynot; and Kristin Bishop.

Excused: Martha Harris and Jana Lapoint

Also present were: Greg Scott, Legislative Liaison; and Mary Becker, Secretary Associate, State Board of Education

CALLED TO ORDER:

Chair Steven Pound called the meeting to order at 1:00 PM.

VISION STATEMENT:

The Vision of the State Board is to prepare Maine public school graduates with the skills and knowledge needed, to be college, career, citizenship and life ready.

APPROVAL OF MINUTES:

MOVED by James Banks, Sr., seconded by Ande Smith, and unanimously voted by those present to approve the November 14, 2012 minutes as written.

OFFICER'S REPORTS:

Chair, Steven Pound:

- ➤ He attended an Advisory Committee meeting at Eastern Maine Community College on November 15.
- ➤ He attended the Annual Craft Championship event at the Civic Center on November 16. This event is put on by the Associated Builders and Contractors. Over 1200 students participated. Senator Brian Langley was the guest speaker at the Legislative breakfast. A large number of Legislators were in attendance.
- ➤ He listened to a presentation at UTC on the Bridge Year. They are seeking business support.

- ➤ On November 28, he participated at the Visual and Performing Arts presentation at the Blaine House with the First Lady and Argy Nestor from the Department of Education.
- ➤ He attended a Maine Employers Initiative meeting on November 29. They are talking about the next generation scholarships and encouraging businesses to give out the scholarships to people that are going back to college. They are \$1,000.00 or more depending on which program they are going into.
- ➤ He attended an Educate Maine IT Initiative meeting. They are looking at the Science, Technology, Engineering and Mathematics (STEM) sector and hopefully developing a model that they can use in other business sectors in Maine. There has been very good progress to date. The organization was very instrumental in promoting and putting forth support for LD 1422 and LD 1858. Peter Geiger sits on this board as well.
- On December 3, he participated in a National Association of State Boards of Education (NASBE) Board of Directors meeting. The Council of Chief State School Officers (CCSSO) report that is final deals with Teacher Preparation and Effectiveness.
- ➤ He attended a Mobilize Maine meeting on December 5. Once again, their work with the Workforce Investment Board has funded a project in that area to go out and survey what the needs of businesses are and the skills gap to move things along.
- ➤ On December 6, he and Nancy Perkins met with Commissioner Bowen to open up communication lines, collaboration and what things the board can do to help. Future agenda items will come from the Board's Strategic Plan. It is important for the Commissioner to attend Board meetings and there is value in his involvement in topics on the agenda. They discussed Chapter 115, Chapter 125, where the Waiver is at, status of the Alternative Pathways and the CTE proposal, MLTI and their request for proposal, and the budget. It was a very productive meeting.
- ➤ He attended the TEDx event (Technology, Engineering and Design) at Cape Elizabeth High School on December 7. It was a very inspirational day. Chelsey Whynot was one of the chief organizers of the event.
- ➤ He participated in the Educate Maine Computer Technology and Information Technology meeting. Dana Humphreys did a report on the number of increases in engineering.
- ➤ He participated in the Strategic Plan workshop on December 11. Brad Hull from the National Association of State Boards of Education (NASBE) facilitated the workshop.
- ➤ He attended a STEM Council meeting on December 11. The Governor is asking the council for action items, not just a plan. He wants to see the council set and accomplish some goals.
- ➤ He will be representing the State Board at a meeting today with Hewlett Packard. The Council of State Governments will be in attendance. This is the council which he participated on a study group with over the past 6 months. They are hoping to get some funding in the near future.

Vice Chair, Nancy Perkins:

Report of Meetings:

Certification and Higher Education Committee Report:

The Certification and Higher Education Committee met on November 26. In attendance: Jana Lapoint, Heidi Sampson, Mark Cyr, and Nancy Perkins - Chair Special guests- Cathy Owens-Oliver and Malik McKinley - ETS

Mark Cyr gave a brief update. The Certification Department is moving forward on the software update with anticipated late spring activation.

There is a change in our ETS representative. Cathy Owens –Oliver will be moving to another position; she introduced Malik McKinley as the new representative for Maine. Malik provided the following highlights:

- 90% of the ETS tests are on line now and by 2015 all tests will be on line.
 The one -week testing window will be increased to two in 2013 and there will be
 an increase in number of testing centers.
 Praxis I will be regenerated in 2013 due to Common Core. The math and ELA
 sections of this test will be more rigorous to correspond to the changes included in
 the Common Core.
- Test takers have a wide array of opportunities available for assistance to prepare
 for taking the test; such as, computerized demo's and free webinars with study
 tips. Webinars for Praxis I and II are available every semester. Some IHE's are
 taking advantage of these. ETS does have programs for the IHE's to assist in
 understanding the tests.
- There are multiple new tests coming out in 2013 such as one on dispositions (part
 of the InTASC standards) and products like the classroom video library that
 contains 30 to 90 minute taped sessions of classes. These would be used for
 professional development. We will be having more updates as these new
 changes come available.

One of the areas in which the committee is broadening their knowledge is virtual teaching. The certification of teachers to teach on line is a nation-wide discussion. ETS is creating an on-line endorsement. The committee will be reviewing this test as well as looking at trends in New England and nation-wide.

Chapter 118 needs to address the language regarding the ten teaching standards versus the ten InTASC standards. We have also received concerns about the updating of the materials that are used to train mentors. We will invite Shirley and Doug Spaulding (DOE training mentors) to our next meeting on December 17.

The meeting adjourned at noon.

> State Consortium on Educator Effectiveness (SCEE):

The SCEE meeting was held on November 30.

Purpose of Meeting: Fulfilling legislative charge of PL 635 which will recommend standards for implementing a system of evaluation and support of teachers and principals.

Status: The Interim Report to the Joint Standing committee on Education and Cultural Affairs was discussed. The designation of 25% for the measurement of the student learning portion of the educator's evaluation was reviewed. The hearing for the report will be on December 27th with written feedback accepted until January 7, 2013. The group tentatively agreed to the terms ineffective, developing, effective and highly effective for the four summative rating categories. The future discussion on the definitions of these terms will hopefully solidify this portion of the document. Many states use visual representations to help clarify the distinctions across these categories. The New Hampshire matrix that uses the professional practice rating on one axis and student performance on the other axis with weighted cells was shared. Other graphic representations were reviewed such as the stacked bar graph.

The group is seeking a variety of options that will allow districts support in creating an

evaluation system that will meet their needs. The group will reconvene on December 21st.

> Alternative Pathways Stakeholder Group:

The Alternative Pathways Stakeholder Group met on November 20.

Purpose of Meeting: The State Board of Education has been charged under PL 635 to convene an Alternative Pathways Stakeholder Group to develop one or more alternative pathways that meet the standards set forth in Maine Revised Statutes, Title 20-A, section 13011, subsection 6.

Status: The group believes that the current process allows for alternative paths into the classroom through the waiver process. The group is concerned about the capacity of the DOE to handle the number of application that arrive during peak moments and the implication of social security benefits on the mid-career applicant. This is not part of our charge but will be noted.

Two items for consideration: looking at the positive/negative ramification of the hiring of the alternative candidate before all steps have been completed and secondly, the process of moving teachers from one certification to another within the system. The group did acknowledge that the system is working well; there are not any glaring deficiencies.

The group will be reconvening, but a date has not been set.

Education Related Activities:

She and Steve Pound (Chair) met with the Commissioner and Deb Friedman concerning Board responsibilities in regards to legislation. She will be setting up a

- meeting with Dr. Phil McCarthy to review actions that were taken in regards to LD1858/PL635.
- She met with Don Siviski concerning the Consortium of proficiency -based schools.
- She attended the TEDx conference at Cape Elizabeth High School on December 7.

BOARD MEMBER REPORTS:

Martha Harris (written report submitted - absent):

Construction Committee:

The Construction Committee met on December 3. In attendance: Martha Harris; Jim Banks; and Scott Brown Guest: Marilyn Temple Tardy; Greg Potter (both re: RSU 19); Amber Lane (from private audio visual company in Portland).

The minutes from the November 5, 2012 meeting were approved. Scott Brown gave the Director's Project Progress Update:

- Sanford has hired an architect and there is a big meeting on Friday.
- East Corinth has architect and is exploring site opportunities. With guidance from DOE, they have hired an engineer to determine feasibility of land swap.
- Nokomis has a meeting with the Commissioner later this month. There is a continuing exploration re: exploring possible collaboration with neighboring districts, especially regarding CTE Centers.
- Other projects are slowly progressing.

Chapter 61 (Exhibit): Changes in the exhibit were discussed. The committee unanimously recommended that the State Board provisionally adopt the proposed amendments to Chapter 61, Rules for Major Capital School Construction Projects. Peter Geiger, who was unable to be at the meeting, had emailed his approval.

The Committee discussed ways to support and promote High School/Career and Technical Centers. Scott and his team are working on a roadmap for exploring such opportunities. Current draft involves 10 steps. Scott will bring this to the committee at the next meeting to further explore how this can best be done. There was lively discussion about the role of the State Board of Education in developing a Plan, including a comprehensive study of other states that have successfully combines HS/CTE campuses. All agreed that resources will be needed for phase I – Plan; and particularly for any districts that might involve plan in their concept design (Phase II).

The Committee discussed making a recommendation to the Board that more on the Priority List be approved to go forward. Scott explained that historically, the bond date for projects was recommended when projects were recommended to the Board to proceed. The six that were approved by the Board, did not have that date recommendation because of the precarious state of the budget. If #s 7 through 10 were to proceed, it would probably take care of 28% of the projects if there is consolidation as

in the Brewer project. Historically there has been a call for a new list every two years or so (although the last was 5 years). This is an issue that also needs to be addressed. The Committee voted to discuss with the Board a recommendation to the Commissioner that the debt ceiling for these Major Capital projects be increased to \$126K (with the \$10K for the Pre-K through 16 (Many Flags) project be on the top of that). Last year, the Commissioner's recommendation was \$116K (down from the \$126K previously authorized). It is believed that this will allow more projects to proceed.

Scott will attend the workshop on December 12 and bring documents to assist the Board with details. Jim will be providing this report as the Chair has a professional commitment which will keep her from attending.

Needless to say, the Committee will have a lot of work to do at its January 2, 2013 meeting. The Committee welcomes the Board's input into these serious issues.

Chelsey Whynot:

- ➤ Her high school, Cape Elizabeth, won the state's High School Mock Trial Competition last week against Lewiston High School. Nationals will be held in Indianapolis.
- On December 7, Cape Elizabeth High School hosted a TEDx Youth event. They have received positive feedback across the board.

Kristin Bishop:

➤ She recently conducted a project at Somerset Career and Technical Center in Skowhegan, Maine to observe Career and Technical Education. She engendered a rough draft of a report to disseminate her findings with the Board and Somerset Career and Technical Center. Mary offered to forward the report she emailed to her to everyone on the Board in case anyone is interested in reading the report, or wants to offer suggestions/requests that she could add to the report. A purpose section is below from Kristin's report to give a small summary of her intentions in conducting the research project.

Career and Technical Education was an avenue of education she was not greatly familiar with until working on the Maine State Board of Education. Through her experience on the State Board, she has gained exceptional information regarding the policies and laws surrounding Career and Technical Education and has observed the tremendous impact Career and Technical Education has on this state. The opportunity to observe Career and Technical Education at Somerset Career and Technical Center was an occasion in which she was able to view education in one of its greatest forms. She conducted this project to observe Career and Technical Education at one of Maine's facilities to better understand the instruction, participation and interaction of students and leaders involved with this aspect of education on a daily basis. In just one day of observation and interaction at Somerset Career and Technical Education Center, she has gained a greater understanding of the daily roles of students and leaders in Career and Technical Education and greatly admire the work the members of this facility have put into making the students become better leaders of tomorrow.

Heidi Sampson:

- > On November 15, she attended a Virtual Seminar for Charter Schools.
- She attended a Charter School meeting for Baxter Academy on November 16.
- On November 20, she attended an Alternative Pathways Stakeholder Group meeting.
- She attended a Certification and Higher Education Committee meeting on November 26.
- She attended a Virtual School webinar on November 27.
- She attended the Strategic Plan workshop on December 11.

Ande Smith:

- He observed the Baxter School event that was highly educational and he enjoyed it immensely.
- ➤ He sat in as an observer for the 21st Digital Learning Advisory Group meeting that was led by the Commissioner. It was a very interesting meeting.

William Beardsley:

➤ He will be serving on the Board's CTE Committee and Steve has suggested that it might be helpful to Bill if he were to look into different areas relating to CTE. Steve suggested that Bill look into the organizational and financial structure of CTE programs in different states and different venues. He could also look into the different types of set ups of bringing CTE back into the high schools. Steve also suggested that he look into the Bridge Year Program.

Peter Geiger:

➤ He has attended and participated in education related functions not representing the State Board of Education.

James Banks, Sr.:

- He attended a virtual school presentation at a two day conference at the Holiday Inn by the Bay.
- ➤ He has attended several Charter School Commission meetings.
- ➤ He attended the Construction Committee meeting on December 3.
- At Steve Pound's request he is working on legislative changes to Title 20-A, Chapter 5, section 40, Nomination of Student Members to the State Board. This bill amends the statutory requirement that one student member appointed by the State Board of Education must reside in either the State's First Congressional District or one must reside in the State's Second Congressional District to a requirement that one must attend school in the State's First Congressional District or one must attend school in the State's Second Congressional District In March of 2012, the Board voted unanimously to approve the amendment. Jim will have an update at the January 9 Board meeting.

COMMISSIONER'S REPORT:

- ➤ Greg Scott reported on the upcoming legislative session. Following the November election of Senators and Representatives, the legislature convened on December 5. They were sworn in and given their seat assignments. They adjourned and will return on January 8, 2013. The legislature will statutorily adjourn on Wednesday, June 19, 2013. The House elected 89 Democrats, 58 Republicans, and 2 Independents. The Senate elected 19 Democrats, 15 Republicans, and 1 Independent.
- Leadership was elected.
- Constitutional Officers were elected: Matt Dunlap, Secretary of State; Janet Mills, Attorney General; Neira Douglas, State Treasurer.
- ➤ There could be as many as 2,000 bills in the first legislative session. About 10% will be sent to the Education Committee.
- ➤ The legislature has until January 5, 2013 to submit its own bills. The Governor can submit bills at any time during the legislative session.
- ➤ He will continue to meet with the Board's Leadership and Legislative Liaison Committee.
- He gave a brief overview of upcoming bills.

NEW BUSINESS:

CONSIDERATION OF THE REVIEW TEAM REPORT OF FINDINGS CONCERNING THE APPLICATION FOR ADDITIONAL DEGREE-GRANTING AUTHORITY AS SUBMITTED BY KAPLAN UNIVERSITY IN MAINE TO AWARD CERTAIN BACCALAUREATE AND ASSOCIATE DEGREES

BACKGROUND: 20-A MRSA, § 10704 provides that any educational institution may confer additional degrees if it has initially been granted authority by an Act of the Legislature. Under Chapter 149 CMR, additional degree-granting authority must be sought from and approval granted by the Maine State Board of Education.

Officials from Kaplan University in Maine, located in South Portland submitted an application seeking additional degree-granting authority to confer two (2) degrees at the baccalaureate level as well as one (1) degree at the associate level. Specifically, the College proposed offering the Bachelor of Science in Nursing (BSN); the Bachelor of Science in Information Technology; and the Associate of Science in Information Technology. The University's application was reviewed in the offices of Kaplan University, (Augusta campus), on Monday, September 24, 2012.

By way of background, in February 2005, Kaplan Higher Education Corporation (KHEC) acquired the common stock of Andover College. This acquisition involved the transfer of all of the College's voting stock to KHEC-Maine, Inc. Articles of Incorporation were secured through the Office of the Secretary of State and the new owners retained Andover College's name, programming, faculty/staff, and facilities. Andover College was accredited by the New England Association of Schools and Colleges (NEASC). Following acquisition the NEASC accreditation was allowed to lapse when Kaplan University in Maine was granted full accreditation by the North Central Association of

Colleges and Schools (NCACS). Subsequently, Andover College was renamed Kaplan University in Maine with campuses in South Portland, Lewiston and Augusta.

<u>RECOMMENDATION</u>: That the State Board of Education accept the Team's Report of Findings concerning the application from Kaplan University in Maine for additional degree-granting authority to confer the aforementioned degrees at the baccalaureate and associate degree levels from Fall 2012 to Fall 2017.

MOVED by William Beardsley, seconded by James Banks, Sr., and unanimously voted by those present to approve the Team's Report of Findings concerning the application from Kaplan University in Maine for additional degree-granting authority to confer the aforementioned degrees at the baccalaureate and associate degree levels from Fall 2012 to Fall 2017.

PROVISIONAL ADOPTION OF AMENDMENTS TO STATE BOARD RULE CHAPTER 61 – RULES FOR MAJOR CAPITAL SCHOOL CONSTRUCTION PROJECTS

STATEMENT OF FACT: Chapter 61 Rules for Major Capital School Construction Projects governs the expenditure of millions of Maine taxpayers' dollars for safe and effective schools that support the demands of 21st century education. Extensive needs for improved educational facilities across the state makes it imperative that the rules be kept clear, current and supportive of the state's educational goals. The Department of Education and the Construction Committee of the State Board of Education have worked jointly to propose modifications to Chapter 61.

Brief Summary:

The proposed amendments for Chapter 61, <u>Rules for Major Capital School Construction Projects</u>, which is a State Board of Education rule, makes no significant changes. They are strictly to clarify and bring consistency to the rule. The existing rule has been modified many times over the years by State Board members and Department of Education staff and a thorough review is now necessary.

The proposed changes to the Rule have gone to a Public Hearing. The hearing was held on Monday, November 5, 2012, and no one testified at the hearing.

The public comment deadline was 3 p.m., Friday, November 16th and there were no public comments submitted.

Chapter 61 is a major substantive rule, therefore if provisionally adopted by the State Board it will go before the Legislature, and if approved will come back to the State Board for final adoption.

<u>CONSTRUCTION COMMITTEE RECOMMENDATION</u>: The Construction Committee voted unanimously on December 3rd to recommend that the State Board of Education provisionally adopt the changes to Chapter 61, <u>Rules for Major Capital School</u> Construction Projects as presented.

<u>DEPARTMENT RECOMMENDATION</u>: It is recommended by the Department of Education that the State Board of Education provisionally adopt the attached proposed

amendments to Chapter 61, <u>Rules for Major Capital School Construction Projects</u> in accordance with the State of Maine Administrative Procedure Act.

MOVED by James Banks, Sr., seconded by Peter Geiger, and voted six in favor with one member abstained (William Beardsley) to provisionally adopt the attached proposed amendments to Chapter 61, <u>Rules for Major Capital School Construction Projects</u> in accordance with the State of Maine Administrative Procedure Act.

ANNOUNCEMENTS:

Submit travel and expense account vouchers to Mary at the end of the meeting.

PUBLIC COMMENTS:

Henry Alaberden (sp) – He was born and raised in Lewiston and has been out of state working in education for nine years. He just returned to Maine and came to the meeting today to see what is going on in Education.

ADJOURNMENT:

MOVED by James Banks, Sr., seconded by Heidi Sampson, and unanimously voted by those present to adjourn the December 12, 2012, State Board of Education meeting at 2:25 PM.